

623 MANDATORY SUMMER SCHOOL INSTRUCTION

I. PURPOSE

The purpose of this policy is to establish program parameters and student attendance guidelines and requirements for the school district relating to the provision of mandatory summer school educational services.

II. GENERAL STATEMENT OF POLICY

Summer school educational services and instruction shall be directed toward the fulfillment of the goals and objectives of the educational program and graduation standards of the school district.

III. PROCEDURES

- A. The school district shall offer summer school instruction providing opportunities for:
 - 1. Remedial instruction at the 7 and 8th grade level(s);
 - 2. Make-up and review courses at the 9-12th grade level(s);
 - 3. Special education instruction and services related to mandatory summer school instruction consistent with applicable state and federal authority for all qualified disabled children where appropriate to their educational needs;
 - 4. Reading intervention programs or instruction for students who are at risk of not learning to read before the end of second grade; and
 - 5. Other mandatory summer school programs as determined by the school district.
- B. All services of the summer school program will be free to residents of the school district whose need for a summer program has been identified by teachers or the school principal and who are required to attend pursuant to established school district criteria and the provisions of this policy.
- C. The summer school curriculum will be established in line with the needs of students and in accordance with rules of the Department of Education. Remedial, make-up, and review courses shall provide opportunities for students to qualify for promotion and/or credit in areas and subjects where previous work has not met promotion/credit standards. It shall further be designed to assist students who have not passed one or more basic requirements tests and who are in need of remediation services relating to the school district's graduation standards or who have been identified as at risk of not learning to read before the end of second grade.
- D. Summer school provides the opportunity for students to improve basic skills, further their academic progress, and/or accelerate in designated academic areas. It is the intent of the school district to ensure that courses taught during the summer session are of the same level

of instructional breadth and difficulty as provided during the regular school year.

IV. MANDATORY SUMMER SCHOOL INSTRUCTION hand book

At the October 11, 2007, School Board Meeting Mandated Summer School was approved. Mandated Summer School means it will not be optional, attendance will be required. The circumstances under which a student will need to attend Summer School are outlined below.

7th and 8th grade students must pass all four of the core subject classes – Math, English, Science and Social Studies. A student will need to attend Summer School for any of the four core classes that are not passed during the school year. Attending Summer School will not ensure promotion to the next grade level. Students must meet course requirements as defined by the Summer School instructor to be considered for promotion to the next grade level the following school year. If a student does not meet teacher-defined course requirements for all classes for which he/she is enrolled in during Summer School, the student may need to repeat the entire grade the following school year. Failure to attend Summer School will result in a truancy referral and repeating the entire grade over again the following school year.

9th – 12th grade students must also pass all required core courses for their grade level. Below is a listing of the required core courses by grade level. For a student to be eligible to attempt to retake the course during Summer School, the student must earn a minimum of 50% of the points in the course. Students failing to earn at least 50% of the points in the course will not be eligible to take the course during Summer School. The student will then be required to retake the course the following school year:

Grade 9:	English 9	1 credit
	Extra English Course	1 credit
	Geometry /Intermediate Algebra I	1 credit
	Physical Science	1 credit
	World History	1 credit
Grade 10:	English 10	1 credit
	Algebra II/Geometry	1 credit
	U.S. History 10 (or AP US History)	1 credit
	Biology 10	1 credit
Grade 11:	English 11	1 credit
	Function, Statistics & Trigonometry/ Intermediate Algebra II	1 credit
	Chemistry	1 credit
	Earth & Space Science	½ credit
	American Government 11	1 credit
Grade 12:	English Electives	1 credit
	Economics	½ credit
	Geography	½ credit
	Career/College Readiness	½ credit

Any student who fails one of the above listed courses will be required to attend Summer School. Once again, students must meet all teacher requirements during the summer to pass courses being taken. Failure to pass the course(s) will result in the student retaking the course. Failure to attend Summer School will result in a truancy referral and the student retaking the course.

V. TRANSPORTATION SERVICES

- A. The school district shall make available transportation services for all students required to receive instruction in the school district's summer school program in accordance with Minn. Stat. § 120A.22, Subd. 5(b). The school district recognizes that transportation is an essential part of the school district services to students and parents but further recognizes that transportation by school bus is a privilege and not a right for an eligible student.
- B. The school board shall retain sole discretion, control, and management of scheduling routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, and any other matter relating to the provision of transportation services.

VI. SCHOOL BOARD REVIEW

The superintendent or designated representative shall report at least annually to the school board regarding the status and utilization of programs under this policy. All summer school programs will be subject to annual review and approval by the school board.

Legal References: Minn. Stat. § 120A.20 (Admission to Public School)
Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. § 120B.12 (Reading Intervention)
Minn. Stat. § 123B.02 (General Powers of Independent School Districts)
Minn. Stat. § 123B.09 (Boards of Independent School Districts)
Minn. Stat. § 123B.88 (Independent School Districts; Transportation)
Minn. Stat. § 125A.50 (Alternative Delivery of Specialized Instructional Services)
Minn. Rules Part 3501 (Graduation Standards)

Cross References: MSBA/MASA Model Policy 603 (Curriculum Development)
MSBA/MASA Model Policy 604 (Instructional Curriculum)
MSBA/MASA Model Policy 605 (Alternative Programs)
MSBA/MASA Model Policy 707 (Transportation of Public School Students)